

Rating Sheet for Textbook Committee Members/12-07-2017

Textbook: *United States History: 1865 to the Present* (VA Edition)

Consensus Ratings of Committee Members

- ◆ History and Social Science Standard (Section 1)
 - USII.1-USII.9 "Adequate"
- ◆ History and Social Science Standard (Section II)
 - Additional Criteria: Instructional Planning and Support
 - #1-7 "Adequate"

VCHR disagrees with "adequate" rating for #5 Section II

- ◆ Graphics and illustrations are appropriate.
 - Topic 10/Lesson 1/Pg 498; Topic 10/Lesson 2/Pg 507
 - (Graphics/illustrations tell only one part of the story.)

VCHR disagrees with "adequate rating for #7 Section II

- ◆ Materials present content in an accurate and unbiased manner.
 - ◆ Materials do not contain content errors (omission of current content, out-of-date content, overgeneralizations, etc.)
 - ◆ Materials do not contain production errors (Misspelled words, word omissions, incorrect answers).
 - ◆ Diverse groups (racial ethnic, cultural, linguistic), males and females, people with disabilities, and people of all ages are represented appropriately. Pages Topic 9/Lesson 3/Pages 483-484-485; Topic 10/Lesson 1/Page 496
 - (Comments regarding these sections point to multiple inaccuracies and biases.)

VCHR disagrees with "adequate rating for the following standards (Section I)

- ◆ **USII.1.e** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by... comparing and contrasting historical, cultural, and political perspectives in US history.
 - Topic 10/Lesson 2/Pg. 507 (The text shows only the destruction of Israeli homes. It ignores the massive destruction of Palestinian homes by Israeli bombings and house demolitions and, thus, has only one perspective.)
- ◆ **USII.1.f** by...determining relationships with multiple causes or effects in US history
 - Topic 10/Lesson 1/Page 500 (Without an acknowledgement of the U.S. role in contributing to the sectarian violence that followed after the invasion of Iraq, students cannot adequately contemplate multiple causes and effects.)